Targeted Improvement Plan

District Name: Walnut Bend ISD	**County District Number:** 049-908		**Superintendent Name:** Troy Humphrey
Campus Name: Walnut Bend Elementary	**Campus Number:** 101		**District Coordinator of School Improvement:** Troy Humphrey
PSP: N/A	**Educational Service Center:** Region 11		**School Principal:** Troy Humphrey

Vision: It is the vision of Walnut Bend ISD that we will continue to improve upon the reputation of high academic excellence throughout the community and region through the success of each student's academic and social performances.

Problem Statement #1: 34% of all students scored at meets or higher on 2019 STAAR.	**Annual Goal #1:** 50% of all students will reach Meets Grade Level or Higher on 2020 STAAR
Root Cause #1: Students did not receive effective Tier 3 instruction	**Strategy #1:** Implement data analysis and progress monitoring to determine lesson planning and RTI activities

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: *40% of All Students will reach Meets Grade Level or Above*	Provide teachers with additional training on Aware in Eduphoria.	August-September 2019	Eduphoria Aware	Principal	Teachers will utilize the training to use Aware with fidelity.		Select	
	Provide teachers with additional training on Istation	August-September 2019	Istation	Principal	Teachers will utilize the training to use the I-Station system with fidelity.		Select	
Intermediate: *50% of All Students will reach Meets Grade Level or Above*	I-Station Data will drive classroom and RTI activities	Monthly Istation Assessments	IStation System	Principal, Teachers	Weaknesses will be strengthened for advanced students and cracks will be filled for struggling students		Select	
	Formative Assessments	every 3 weeks throughout the school year	Lesson plans, Eduphoria Aware	Principal, Teachers	Teachers will use formative assessment information to drive lesson planning		Select	
	Consistently implementing 504 & SPED accommodations	August 2019-May 2020	IEPs	SPED Director, 504 Coordinator, Principal, Teachers	Students will receive their individualized accommodations needed for success.		Select	
Long-Term: *60% of all students will reach Meets Grade Level or above*	RTI will become true intervention system for all reading and math students	August 2019-May 2020	Istation, RTI	Principal, Teachers	Student-centered activities help student progress across the board		Select	
	85% of students will score Approaching or higher on Benchmarking	August 2019-May 2020	Released STAAR assessments, Eduphoria Aware	Principal, Teachers	Through benchmarking and the data from the benchmarks, students will receive remediation on their level for specific areas of need.		Select	
Vision Status				**Vision Metrics**				

Problem Statement #2: 54% of tests showed growth with 53% reading tests/ 55% math tests	**Annual Goal #2:** Increase the percent of students meeting their gross progress measure to 70%
Root Cause #2: Lack of structured data analysis model to measure & monitor student progress	**Strategy #2:** Implement data analysis and progress monitoring to assess individual student progress

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Provide teachers with additional training on Aware in Eduphoria.	August-September 2019	Eduphoria Aware	Principal	Teachers will utilize the training to use Aware with fidelity.		Select	
	Provide teachers with additional training on Istation	August-September 2019	Istation	Principal	Teachers will utilize the training to use the I-Station system with fidelity.		Select	

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Intermediate: *(Implementation)*	I-Station Data will drive classroom and RTI activities	Monthly Istation Assessments	IStation System	Principal, Teachers	Weaknesses will be strengthened for advanced students and cracks will be filled for struggling students	Select	
	Formative Assessments	every 3 weeks throughout the school year	Lesson plans, Eduphoria Aware	Principal, Teachers	Teachers will use formative assessment information to drive lesson planning	Select	
	Tutoring	weekly throughout the school year	Eduphoria Aware	Principal	Students will be receiving individualized reteaching/remediation as needed for success.	Select	
Long-Term: *(Results)*	Differentiated Assignments	August 2019-May 2020	Lesson planning, formative assessment data, TEKS Resource System	Principal, Teachers	Lessons have more variation; Teacher will be meeting the needs of all students and their individual learning styles.	Select	
	85% of students will pass their benchmark assessments.	August 2019-May 2020	Released STAAR assessments, Eduphoria Aware	Principal, Teachers	Through benchmarking and the data from the benchmarks, students will receive remediation on their level for specific areas of need.	Select	
	RTI will become true intervention system for all reading and math students	August 2019-May 2020	Istation, RTI	Principal, Teachers	Student-centered activities help student progress across the board	Select	
Vision Status				**Vision Metrics**			